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This bibliography features all publications from the third wave of the Why Zoos & Aquariums Matter (WZAM3) research initiative. This work was supported through the project titled STEM Matters: Investigating the Confluence of Visitor and Institutional Agendas (NSF award #DRK-1612729 and #DRK-1612699). The publications and products are organized by type. Within each category, publications are organized and chronologically, then alphabetically. A complete list of products from all WZAM research can be found at: https://wzam.org/resources/

Peer Review Papers


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**Books**


* Chapters either full or partially support by this grant funding:

1. An Integrated Approach to Museum Learning Research
   John Fraser, Joe E. Heimlich, Kelly Riedinger and Uduak Thomas

2. Visitors and Conservation: Seeking Behavior
   Joe E. Heimlich & Nicole M. Ardoin

3. Understanding the Visitor
   Kathayoon Khalil, Joe E. Heimlich, Stacy Graison, Vicki M. Searles, Dave Bader and Nancy Hotchkiss

5. What is the STEM Learning Ecology and where do Zoos and Aquariums fit in it? Insights from National Studies of the Public’s Engagement with Science, Technology, Engineering, and Math
   Rupanwita Gupta, John Voiklis, Joseph de la Torre Dwyer, Kate Flinner, John Fraser and Uduak Grace Thomas
7. Zoo and Aquarium Visitors’ Wildlife Values and Ethics Orientations
Heather Lerner, John Fraser, John Voiklis, Carol D. Saunders, C. D., and Ron Meyers

8. Believing zoos and aquariums as conservation informants
John Voiklis, Rupanwita Gupta, Shelley J. Rank, Joseph de la Torre Dwyer, John Fraser and Uduak G. Thomas

9. Visitor behavior and talk at zoos and aquariums: Tracking visitor groups with GoPro Cameras
Kelly Riedinger and Martin Storksdieck

11. The AZA Social Science Research Agenda 2020: How the Social Sciences Can Help People and Wildlife Thrive Together
Joy Kubarek, Jackie Ogden, Amy Rutherford, Shelly Grow and Vicki Searles

Trainings

http://www.elearning.aza.org/free-e-learning

Technical Reports


Conference Papers & Presentations


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